

# HAILEE M. GIBBONS

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## EDUCATION

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Doctor of Philosophy	University of Illinois at Chicago Disability Studies	May 2017 (Anticipated)
Master of Science	Miami University Student Affairs in Higher Education Concentration: Inquiry Other Accomplishments: Certificate in College Teaching	May 2013
Bachelor of Philosophy	Miami University Interdisciplinary Studies Concentration: Gerontology, Psychology, and Family Studies Thesis: Linking Lives: Improving Intergenerational Relations through Service-Learning Graduated with Honors with Distinction	May 2008

## TEACHING EXPERIENCE

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### *Courses Taught*

DST/EDP/SOC 378: Media Illusions of Disability		Present
WST 103/203: Service-Learning – Theory into Action	Service-Learning Course	Present
SJS 215: EMPOWER	Service-Learning Course	2011-Present

### *Courses Developed and Taught*

SJS 216: EMPOWER II: Intersections of Race, Class, and Education	Service-Learning Course	2012
HON 190A: Adopt A School Honors Experience	Service-Learning Course	2009-2011
EDP 177: Issues in Education	Service-Learning Course	2010
WST 277: Community Engagement and Service-Learning	Service-Learning Course	2009-2011

### *Additional Teaching Experience*

Teaching Assistant	DST/EDP/SOC 272: Introduction to Disability Studies	2012
Undergraduate Teaching Assistant	GTY 154: Aging in American Society	2008
Undergraduate Teaching Assistant	WCP/WMS 211: Women & Theatre: The Politics of Representation	2006

## PROFESSIONAL EXPERIENCE

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### **Assistant Director (Interim) | Office of Community Engagement & Service | Miami University | July 2010-June 2011**

- Administered all aspects of the Adopt A School, America Reads and America Counts tutoring programs in which over 800 Miami students participate in weekly service each semester, contributing 34,000 hours of service annually.
- Developed and furthered partnerships with 23 schools, educational programs, and community-based agencies.
- Assisted faculty using Adopt A School as a mechanism to implement service-learning and coordinated service-learning experiences for over 450 students enrolled in 7 education-related courses.
- Supervised and advised the Adopt A School Executive Board and America Reads/America Counts Coordinators.
- Supervised the office's full time Service-Learning AmeriCorps\*VISTA.
- Served on the SL Designation Committee and increased the number of SL Designated Courses by 36%.
- Co-led the Faculty Advisory Council for Service-Learning.
- Served as the Communications and Coordination Lead on the Carnegie Core Team, resulting in Miami University receiving the prestigious Carnegie Community Engagement Classification.

**Service-Learning Coordinator | Ohio Campus Compact AmeriCorps\*VISTA | Miami University | July 2009-June 2010**

- Assisted faculty with course development or redesign to use service-learning pedagogy.
- Led campus-wide informational sessions and workshops on service-learning.
- Educated faculty on service-learning initiatives at Miami, including the Service-Learning (SL) Course Designation.
- Served on the SL Designation Committee and approved 38 courses for the SL Designation.
- Co-facilitated a Faculty Learning Community on Service-Learning.
- Developed a Faculty Resource Guide and Orientation Video for Service-Learning.
- Coordinated service-learning experiences for approximately 250 students enrolled in 5 courses.
- Acted as a liaison between community agencies, faculty, and students involved in service-learning.
- Implemented the M3C Program, which provides low-income and first generation college students with a \$1,000 AmeriCorps Education Award for completing 300 hours of service.
- Developed and taught service-learning courses for Adopt A School and America Reads tutors, based on issues in education and their tutoring experiences.
- Assisted in the creation of a Service-Learning Award for faculty and community partners.

**America Reads & Adopt A School Coordinator | AmeriCorps\*VISTA | Miami University | July 2008-June 2009**

- Managed all aspects of the Adopt A School and America Reads tutoring/mentoring programs.
- Systematized and expanded service-learning courses implementing Adopt A School.
- Co-led a Faculty Learning Community on Service-Learning, which collaboratively produced a White Paper on Service-Learning that defined Miami's terms of engagement for academics in action.
- Spearheaded the implementation of America Counts at Miami University.
- Expanded Adopt A School from K-12 initiatives to include adult education and lifelong learning.
- Collaborated with faculty and student organizations to expand Pledge-A-Meal, a philanthropic initiative for food banks, into Hunger and Homelessness Awareness Week, which raised over \$10,000 for community partners.

**GRADUATE EXPERIENCE**

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**Graduate Assistant | Urban Teaching Cohort | Education, Health & Society | Miami University | Fall 2011-Present**

- Developed and instructed SJS 215: EMPOWER I and SJS 216: EMPOWER II, two Service-Learning courses introducing students to concepts of ill-structured societal problems, privilege, oppression, and social justice.
- Created and established Urban Leaders, a student organization that serves as a leadership board for the Urban Teaching Cohort and encourages interdisciplinary collaboration around pressing social problems.
- Worked with student leaders to design and implement community- and campus-wide educational events.
- Assisted in the development and implementation of leadership and networking programs.
- Designed weekend experiences to introduce students to local urban communities, working with community leaders.
- Infused professional development opportunities into the Urban Teaching Cohort's curricular and co-curricular offerings.

**Research Assistant | Student Affairs & Higher Education Practicum | Miami University | Fall 2012**

- Served as a research assistant for the Director of the Urban Teaching Cohort.
- Completed all Human Subjects requirements, wrote and submitted an IRB proposal, and conducted a literature review on preparing teacher education students for teaching in urban environments.

**AmeriCorps\*VISTA | Hamilton Living Water Ministry | Ohio Association of Food Banks | Summer 2012**

- Served as the Lead Teacher for Grades 2-4.
- Modified the curriculum to ensure all students in the class could participate, regardless of grade level or ability.
- Assisted in the preparation and serving of approximately 300 meals per day for low-income children in the local area.
- Administered the Backpack Program, which ensures 200 low-income children have access to food over the weekend.
- Supervise volunteers in a variety of capacities, such as classroom assistance, preparing and serving meals, administering assessments and collecting data, and preparing backpacks of food for the weekend.

## PUBLICATIONS & PRESENTATIONS

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- Gibbons, H. G. (2013). "When people think of me, I want them to think of my personality—not my feet": Exploring the identities of college students with disabilities. To be Presented at the Society for Disability Studies Annual Meeting, Orlando, FL.
- Andrews, G., Gibbons, H. G., Ways, M. P., & McMahon-Klosterman, K. M. (2011). Refining frameworks for "Glocal" service-learning. Presented at International Partnership for Service-Learning Symposium, Siena, Italy.
- Gibbons, H. G. & Ways, M. P. (2011). Service-learning: Putting theory to practice in the engaged university. Presented at the Engaged Teaching & Learning Expo, Oxford, OH.
- Gibbons, H. G. & Manning, L. K. (2011). Successful service-learning syllabi. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & Gibbons, H. G. (2011). The social networking effect: The presence of older adults in virtual networks. Presented at the Association for Gerontology in Higher Education Annual Meeting, Cincinnati, OH.
- Manning, L. K. & Gibbons, H. G. (2009). Exposure to dementia through service-learning: Capturing students' attitudes about older adults with dementia. Presented at the Annual Meeting of the Gerontological Society of America, Atlanta, GA.
- Gibbons, H. G. & Manning, L. K. (2009). Talkin' bout Myspace generation: The presence of the young-old in virtual networks. Presented at the Ohio Association for Gerontology in Education, Oxford, OH.
- Gibbons, H. G. (2009). Linking lives: Improving intergenerational relations through service-learning. Presented at the Association for Gerontology in Higher Education Annual Meeting, San Antonio, TX.
- Radina, M. E., Gibbons, H. G., & Lim, J. (2009). Explicit versus implicit family decision-making strategies among Mexican-American caregiving adult children. *Marriage & Family Review*, 45(4), 392 - 411.
- Radina, M. E., Hennon, C. B., & Gibbons, H. G. (2008). Divorce and mid- and later life families: A phenomenological analysis with implications for family life educators. *Journal of Divorce & Remarriage*, 49(1/2), 142 - 170.

## SERVICE EXPERIENCE & OTHER ACTIVITIES

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### **Keynote Speaker | America Reads, America Counts, & Adopt A School Reception | Miami University | Spring 2013**

- Invited to speak at a reception for Miami students who volunteer through the America Reads, America Counts, Adopt A School programs.

### **Personal Care Attendant | Miami University | Fall 2011-Present**

- Provided personal care to a student with a disability.
- Assisted student with activities of daily living and instrumental activities of daily living.

### **Presenter | Becoming an Ally to People with Disabilities | Residence Life Staff Trainings | Spring 2013-Present**

- Designed an interactive presentation "Becoming an Ally to People with Disabilities," which can be given in person or accessed online.
- Presented to multiple campus groups – Resident Assistants, Professional Staff, and 1<sup>st</sup> Year Residents in Anderson Hall

### **Student Organization Advisor | Fall 2008-Present**

- Served as the advisor to Adopt A School, Clubhouse, Service-Learning Scholars, and Urban Leaders student groups.
- Provided guidance to students regarding event planning, lecture series, and fundraising.

### **Faculty Learning Committee on Professional Development | Fall 2012 - Present**

- Participated in discussions on how to incorporate more career exploration and professional development into the College of Arts and Sciences and the School of Education, Health, and Society.
- Served as a representative for the Urban Teaching Cohort in the School of Education, Health, and Society.
- Worked to create a "Plus One" experience for students to earn an additional credit hour for doing activities and assignments geared specifically toward professional development and career exploration.

**Urban Teaching Cohort Curriculum Committee | Education, Health & Society | Miami University | Fall 2011-Present**

- Provided guidance, standards, and oversight for the Urban Teaching Cohort curriculum.
- Assisted in the implementation of a Diversity Portfolio for the Urban Teaching Cohort students.

**SL (Service-Learning) Course Designation Committee***Spring 2009 – Spring 2012*

- Read course syllabi and approve courses that meet the requirements to become official SL (Service-Learning) Designated courses.
- If courses do not meet the criteria, provide feedback on what changes need to be made.

**K - 6 Tutor | Hamilton Living Water Ministry | Children's Center After School Program***Fall 2004 – Spring 2012*

- Tutored students in all subject areas in grades K - 6 and ensured homework completion on a daily basis.
- Implemented Race to Read, a program encouraging every child to read at least 10 books by the end of the year. The program improved the students' reading skills as well as increased their excitement about reading, with many children reading as many as 50 - 100 books.
- Designed and implemented the Young Authors Program, which allows 3rd – 5th graders to write, illustrate, and publish their own books.

**Faculty Learning Committee on Global Learning***Fall 2011-Spring 2012*

- Participated in discussions on global learning and infusing global learning into the university's liberal arts curriculum.
- Shared suggestions for incorporating more "global" and "glocal" service-learning opportunities into the liberal arts curriculum.

**Miami-Talawanda Partnership Committee***Fall 2008 – Spring 2009, Fall 2010 – Spring 2011*

- Served as an active member on the partnership committee.
- Assisted in ensuring mutually beneficial partnerships between Miami and the Talawanda School District.

**Western Senior Project Discussant***Spring 2010*

- Attended the Western Senior Project Conference and made brief remarks about four theses in the category of "Marginalized Social Categories" by comparing the projects, reflecting on their content, and placing them in a larger context.
- Only graduate of the program ever invited to serve as a discussant.

**Faculty Learning Community on Service-Learning***2008-2010*

- Co-facilitated with the Eminent Faculty Scholar for Service-Learning
- Produced a institutional White Paper on Service-Learning
- Created a Faculty Resource Guide for Service-Learning and an Orientation Video

**MEMBERSHIP ON UNDERGRADUATE THESIS COMMITTEES**

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- 2009-2010: James Ruoro Muruthi: Changes in Public and Cultural Policies and Older Women of Rural Kenya
- 2008-2009: Eva D'Intino: (Don't) Fall in to the Gap: Using After School Programs and Culturally Relevant Curriculum Design to Close the Achievement Gap in Urban Schools

## GRANTS & SPECIAL PROGRAMS

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Midwest Campus Compact Citizen-Scholars Program | Fall 2009-Spring 2011

- Provided 8-16 first generation low-income students with \$1,000 scholarships for completing 300 hours of service in one year.

Great Cities, Great Service Grant | \$5,000 | Fall 2009-Spring 2010

- Funded the Young Authors Program, a collaboration between Miami University and Hamilton Living Water Ministry, Inc. 2<sup>nd</sup> – 5<sup>th</sup> grade students wrote and illustrated their own books with the assistance of Service-Learning students from a Spanish education course. The Young Authors displayed their books during an end of year celebration open to the community and also read their books to younger students on Global Youth Service Day.

Dollars for Change Grant | \$2,000 | Fall 2010

- Funded an intergenerational service-learning program that paired at-risk Talawanda High School Students with Miami University undergraduate students. Working together, the Talawanda and Miami students read books and facilitated literacy activities with elementary school students.

Youth Leaders for Literacy Grant | \$500 | Fall 2010

- Funded a literacy program about farming for inner city youth in Hamilton. Miami students read books about farming with K-12 students at Hamilton Living Water Ministry and they then visited a farm in Oxford, Ohio together. The books were gifted to the K-12 students to build their at-home library.

State Farm Good Neighbor Service-Learning Grant | \$1,000 | Spring 2009

- Funded the Young Authors Program (see the Great Cities, Great Service Grant for more information).

## HONORS & AWARDS

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- Social Justice Studies Service Award | Department of Sociology & Gerontology | Miami University | 2013
- Graduate Student Women's Leadership Award | Women's Center | Miami University | 2012
- Videographer Award | Association for Marketing and Communication Professionals | Received for the video "Faculty Orientation for Service-Learning" | Miami University | 2011
- Most Outstanding Supervisor Award | Office of Community Engagement and Service | Miami University | 2011
- Project Search Star Supporter Award | 2010
- President's Distinguished Service Award | Miami University | 2008
- Senior Service Award | Miami University | 2008
- Gerontology Leadership Award | Department of Sociology & Gerontology | Miami University | 2008
- Charles J. Ping Award for Outstanding Leadership & Contribution to Community Service | Ohio Campus Compact | 2007